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## 1 Exercises DE-3

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### Topic of assignment:

Brune impedance, lattice transmission line analysis.

### Brune Impedance

#### Problem # 1(4 pts): Residue form

A Brune impedance is defined as the ratio of the force  $F(s)$  over the flow  $V(s)$ , and may be expressed in residue form as

$$Z(s) = c_0 + \sum_{k=1}^K \frac{c_k}{s - s_k} = \frac{N(s)}{D(s)} \quad (1.1)$$

with

$$D(s) = \prod_{k=1}^K (s - s_k) \quad \text{and} \quad c_k = \lim_{s \rightarrow s_k} (s - s_k) D(s) = \prod_{n'=1}^{K-1} (s - s_{n'}).$$

The prime on index  $n'$  means that  $n = k$  is not included in the product.

– 1.1(1 pts): Take the Laplace transform ( $\mathcal{LT}$ ) of Eq. 1.2 and find the total impedance  $Z(s)$  of the mechanical circuit.

$$M \frac{d^2}{dt^2} x(t) + R \frac{d}{dt} x(t) + K x(t) = f(t) \leftrightarrow (Ms^2 + Rs + K)X(s) = F(s). \quad (1.2)$$

– 1.2(1 pt): What are  $N(s)$  and  $D(s)$  (e.g. Eq. 1.1)?

**Problem # 2:(14 pts) Train-mission-line** We wish to model the dynamics of a freight-train having  $N$  such cars, and study the velocity transfer function under various load conditions.

As shown in Fig. 1, the train model consists of masses connected by springs.

### Physical description:

Use the ABCD method to find the matrix representation of the system of Fig. 1. Define the force on the  $n$ th train car  $f_n(t) \leftrightarrow F_n(\omega)$ , and velocity  $v_n(t) \leftrightarrow V_n(\omega)$ .

Break the model into cells consisting of three elements: a series inductor representing half the mass ( $M/2$ ), a shunt capacitor representing the spring ( $C = 1/K$ ), and another series inductor representing half the mass ( $L = M/2$ ), transforming the model into a cascade of symmetric ( $\mathcal{A} = \mathcal{D}$ ) identical cell matrix  $\mathcal{T}(s)$ .

– 2.1(4 pt): Find the elements of the ABCD matrix  $\mathcal{T}$  for the single cell that relate the input node 1 to output node 2

$$\begin{bmatrix} F \\ V \end{bmatrix}_1 = \mathcal{T} \begin{bmatrix} F(\omega) \\ -V(\omega) \end{bmatrix}_2. \quad (1.3)$$

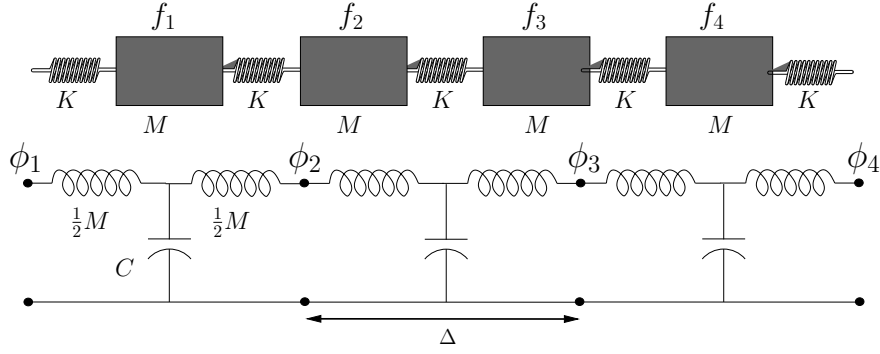


Figure 1: Depiction of a train consisting of cars, treated as a mass  $M$  and linkages, treated as springs of stiffness  $K$  or compliance  $C = 1/K$ . Below it is the electrical equivalent circuit, for comparison. The mass is modeled as an inductor and the springs as capacitors to ground. The velocity is analogous to a current and the force  $f_n(t)$  to the voltage  $\phi_n(t)$ . The length of each cell is  $\Delta$  [m]. The train may be accurately modeled as a transmission line (TL), since the equivalent electrical circuit is a lumped model of a TL.

– 2.2(6 pts): Express each element of  $\mathcal{T}(s)$  in terms of the complex Nyquist ratio  $s/s_c < 1$  ( $s = 2\pi j f$ ,  $s_c = 2\pi j f_c$ ). The Nyquist sampling cutoff frequency  $f_c$  is defined in terms the minimum number of cells (i.e., 2) of length  $\Delta$  per wavelength:

The Nyquist sampling theorem says that there are at least two cars per wavelength (more than two time samples at the highest frequency). From the figure, the distance between cars  $\Delta = c_o T_o$  [m] where

$$c_o = \frac{1}{\sqrt{MC}}. \quad [\text{m/s}]$$

The cutoff frequency obeys  $f_c \lambda_c = c_o$  where the Nyquist wavelength is  $\lambda_c = 2\Delta$ . Therefore the Nyquist sampling condition is

$$\omega < \omega_c = 2\pi f_c \equiv \frac{2\pi c_o}{\lambda_c} = \frac{2\pi c_o}{2\Delta} = \frac{\pi}{\Delta\sqrt{MC}}. \quad [\text{Hz}] \quad (1.4)$$

– 2.3(4 pt): Use the property of the Nyquist sampling frequency  $f < f_c$  (Eq. 1.4) to remove higher order powers of frequency

$$1 + \left(\frac{s}{s_c}\right)^2 \approx 1 \quad (1.5)$$

to determine a band-limited approximation of  $\mathcal{T}(s)$ .